**Self-Review (Mid-Year and Final Meeting)**

**Use this form to help guide your conversation with your line manager.**

|  | Aspect | Comments |
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| 1 | Job Position/School – has this changed at all during the year so far: | Since Reflections and Detentions were removed, I helped Craig with the duties sweep and with the standard behaviour in the canteen |
| 2 | How has my teaching progressed during the year and what differences have I made to the students learning opportunities: | I was able to finish the curriculum early for Y13. I managed to bring a student that joined DP2 HL in September, to the same level of her peers. I doubled Brookes+ for giving Y13 students to better prepare for the exams |
| 3 | What professional development opportunities have I taken advantage of, and how have these impacted on a) me and b) the school: | I had to cover Craig for one month, while he was stuck in Turkey, and I had the chance to see more deeply what does it mean deal with pastoral issues |
| 4 | Areas of development to work on: | Organising meetings with teachers. This year I did not met EE supervisors as I should have been |
| 5 | Successes throughout the year that have made a considerable impact on student learning: | I improved the standard behaviour of my homeroom class; this class was assigned to me because it was problematic and we went from sanctions to regular rewards for the achievements of the students.  I brought a student from 5 to 7 in Business Management, after an agreement with student to work hard and reach the maximum score in BM and Economics |
| 6 | Evidence provided to support mid-year or end of year discussions: | The evidence is the behavioural notes of my homeroom students. |